



Kay Rowe Nursery School and Forest Gate Children's Centre.

Half Termly Newsletter September 2018

Dates for your Diary

Welcome back to our 'returning families' and all the new families. Thank you for all your support to settle your child into nursery, it really helps them to become happy and relaxed and enjoy their time at school if we work together .



Outside play is a really important part of your child's development .

The children love playing and exploring outside—it really helps if they have a warm waterproof coat and strong waterproof boots or shoes and a bag of spare clothes on their peg. If they love being outside and playing with water you may want to send them some waterproof trousers as well.



Please ask staff if you need advice on what to buy. Lidl have children's rainwear on offer this week.



If you label their clothes it will help us to find them if they go missing.

Important Information.

Jewellery—can get caught on climbing equipment—Please send your child to nursery without any jewellery, stud earrings are ok.

Snack money—We are grateful for voluntary contributions .Please keep donating. This pays towards your child's healthy daily snack.

Mobile phones—Thank you for keeping your phone on silent , it helps create a quiet calm atmosphere in the nursery. Please do not take any photos in the nursery on your phone while they are at nursery.

Parent Comms

We would be very grateful if you could download a free app called 'Parent Comms' onto your phone. This will enable us to send you messages without a cost . It is free and available from all app stores.



Health and Well Being Day.

11th October 10-2pm.

All children must be accompanied by their parent or a familiar adult.

We will be celebrating Black History month on 9-18th October.

Half Term holiday– nursery closed

Monday 22nd October - Friday 26th October.

Fireworks for Diwali

Wednesday 7th November.

Come and watch the fireworks with your child.

Please remember to sign out if you are picking your child up early and tell their key person.

Starting School Booklets

Please make sure you have received your 'Starting school' booklet if your child is born between 1st September 2014 and 31st August 2015.

Part time Nursery Times

Morning: 8.45– 11.45 doors open 11.40

Afternoon: 12.30-3.30 doors open 3.25

Snug—Morning 8-45—11-45 doors open 11-40.

Afternoon 12-30-3-30 doors open at 3-25.

How Children learn at Kay rowe.

We believe that children are naturally curious about the world around them. Our nursery is a place where all children can follow their interests and lead their own learning supported by staff. Development is not an automatic process, it depends on each unique child having opportunities to interact in positive relationships and enabling environments. We use the government guidance on early years to guide us and set standards for the learning, development and care of your child during the years they are with us.

Observations

We observe children as they act and interact in their play, everyday activities and planned activities and we learn from parents and carers own observations about what the child does at home.

Assessments.

We use our observations and those of parents to identify where the child is in their developmental journey.

Planning.

We consider and discuss ways to support the child to strengthen and deepen their current learning and development and reflecting on our relationships with the children

Free flow play and independent learning.

Our nursery is a place where all children can follow their interests and lead their own learning supported by staff. Staff will observe children closely, intervene when appropriate, and plan for future play possibilities.

The nursery is set up as a workshop environment with resources at child height. Independently accessing resources allows children to become effective decision makers, enhancing their play and learning experiences. These opportunities are planned and based on children's interests and curiosities at nursery and home and new experiences which will engage them.

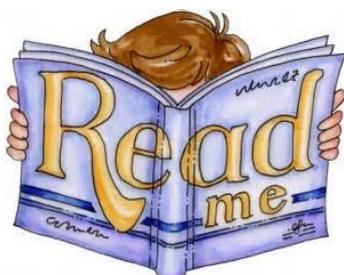
Inclusive setting.

We are an inclusive setting working with children at all stages of development. We always focus on children's achievements and look at children as learners no matter what their starting points are. If you would like to know more about our inclusion policy please come and chat to Tracey.



How do we work in partnership with parents?

As a nursery school and children's centre we are committed to working with parents and acknowledge that knowledge sharing with parents is very powerful and has a lasting impact on children's outcomes. We really encourage you to engage in your child's learning through checking in with the key person, sharing information from home, attending workshops and stay and play sessions and accessing your child's on-line learning profile. We will be launching the online profile soon—it is called Tapestry and we will hold a meeting to let you know more about it.



Reading Venture

After half term your child will bring home a 'reading venture' booklet, you will be able to share a range of suggested books with your child, record their comments and get a certificate at the end of each stage. There are 3 stages, copper bronze, silver and gold and platinum. Your child will enjoy looking at books with you and it will support their communication, language and literacy development and will help us see what your child enjoys about the book.

Forest School at Kay Rowe.

We have regular weekly fires at the nursery. These are very small and only a few children at a time will be able to sit round and watch the fire. It is a very exciting experience for the children and encourages lots of language as we talk about what they can see.

Forest Trek.

At some point during their time at nursery your child will be invited to come on a 5 week forest trek program where they will go to the woods every week and in the final week visit the beach.

French and Pottery.

We are very lucky to have Caroline and Pascale working with us on Mondays and Wednesday mornings doing pottery and French. These sessions are free access so children can decide to join if they want to.

Welcome to Penny our musician in residence.

We are lucky to welcome Penny a musician who will be working with us on Thursdays as part of the Acorn project based at Stratford circus. Penny will be joining children inside and outside to create musical experiences with them. Penny and other creative visual and dance artists are also running regular drop in sessions for families at Stratford circus—check their website for details.

Keeping your child safe online

You should start talking to your child about keeping safe online at an early age. It's easier to have conversations about online safety little and often, rather than trying to cover everything at once.

- **Set boundaries from the start.** It makes it easier than trying to play catch-up at a later stage. Your young child should not be spending more than an hour a day on the computer or tablet, for children under three this should be 30 minutes only.
- **Check that websites are suitable before your child visits them.** Look for websites that have parental pages that explain how the site works and how they keep your child safe.
- **Ensure your home page is set to a child-friendly website.** Talk to friends about what websites their children use.
- **Play games with your child** to get them used to being online.
- **Set 'Safety Mode' up on YouTube** to help filter out explicit content. If you use Google, turn on Google 'Safe Search' to filter sexually explicit content from your search results.
- **Be aware of older children in the family playing unsuitable games** around your child. They will be excited by it and want to join in.

The Word Gap.

The early years are a really important time for language development. 2 researchers, Hart and Risley discovered in 1995 that families where the children experienced 'less talk' had up to **30 million fewer words** than children in 'high talk' families. Research since then consistently confirms this "word gap" that exists among young children. **Limiting screens can help to reduce this word gap!**



I can do it!

This term our theme is 'I can do it'. We will be supporting the children to settle into nursery and develop their independence skills. Please support us at home by helping your child to dress themselves, tidy up their toys, wipe their own nose if they have a cold.



Welcome to Caroline.

We have a new speech and language therapist Caroline who will be working with us on Tuesdays and helping to support children's speech and language development.

Tales Toolkit

We are working with a story telling program called 'Tales Toolkit'. Your child will be encouraged to tell a story by choosing a character, a setting, a problem that comes up and a solution. After your child settles in they will start to use this program. Look out for some lovely stories. You could inspire them by telling a story yourself.





Phone: 555-555-5555

www.kayrowe.newham.sch.uk

Keeping your child safe!

Kay Rowe has a responsibility to safeguard and promote the welfare of all the children in the Nursery and Children's Centre. We have a legal duty to report any serious concerns to children's Social Care. We will always discuss any concerns with parents/carers first unless the safety of the child is at risk.

Nursery Doors.

Please ensure you close all doors behind you carefully as you leave the nursery, checking no children are attempting to go out the door behind you.

Medicines.

Always update us with any new information you have regarding your child's health and please ensure they do not bring any medicines into school in their bags. We can only give medicine to children or apply ointment to children if it has been prescribed by a doctor and has the child's name and dosage on the container.

Care plan.

If your child has a medical condition for example a severe allergy or asthma we may need to work with the health visitor to draw up a care plan to keep your child safe in school. Please speak to Tracey if you want more information.

Parents meeting.

30 hours children.

We will be holding a meeting for parents of all children with a 30 hours place on **3rd October at 2.30 pm**. This will give you a chance to ask any questions you still have about the 30 hours places. If you can't make this meeting please let us know and we will arrange another time to meet.

Part time children.

If you are a new part time parent of a 3 year old you will be invited to a meeting soon with Anne or Sarah the Head teachers. This will be a chance for you to ask any questions you may have about your child's time at nursery.

Attendance:

Why its important to come to nursery every day!

Children who rarely miss sessions at an early years setting and come on time are more likely to feel good about themselves. This is because they know what goes on and what to expect, feel more confident with the adults and the other children and have more opportunities to be valued and praised for their own special contribution.

Children who regularly miss sessions or are generally late, can frequently experience a sense of having to try a little bit harder just to understand what is going on and what other children are talking about or doing. Regular attendance, on time, helps many young children to separate from their parents or carers at the start of the day and settle more readily into daily life in their setting.

If your child has a cough or cold but is still able to play and happy it's fine for them to come to nursery.



No nuts in school please!

We have children with severe nut allergies in school, we would be grateful if adults and children can make sure they bring no nuts into school.

Thank you

Children's Centre News

Family Cooking Diwali 10th Oct

11am-12.30 (Booking needed)

We will prepare and cook a healthy vegetarian meal.

Dad's Time.

Sunday 14th Oct, 11th Nov and 16th Dec

10am-12pm.

Time for dads, uncles and brothers and other male carers to come and play and enjoy activities. Speak to Eduardo if you are interested.

Family Time

Saturday 13th Oct, 3rd Nov and 15th Dec.

Group for parents, carers and children who have additional needs. Speak to Josie if you are interested.

Gardening project.

Saturday 6th Oct and 17th Nov.

10 30am-12-30pm.

Come and enjoy playing in the garden, planting seeds, and growing and looking after fruit and vegetables.



We have a new twitter account—please follow us on [@Kayrowe850519](https://twitter.com/Kayrowe)