

Early Years Pupil premium.

Early Years Pupil Premium (EYPP) was introduced for 3 and 4 year old children in nursery schools in April 2015. We receive extra funding of £302 per year for our eligible children. It has been put in place by the Government to support “disadvantaged” children and narrow the gap between children in receipt of EYPP and those that are not, therefore providing more targeted work.

Our most ‘disadvantaged’ children are those eligible for the NEG grant for 2 year olds and also families with children with SEND. We see other factors as well impacting on families and making them vulnerable for example homelessness. Some of these families are eligible for pupil premium some are not. .We know that many young children eligible for the Early Years pupil premium and other vulnerable children enter nursery provision at the early stages of language development. Children who attend Kay Rowe enter at an average of 22-36 months, which is below age related expectations and this follows the national picture.

We know this picture has been impacted by the COVID-19 pandemic with even greater concerns over young children’s communication and language development.

We have a strong commitment to offering children at Kay Rowe a really rich experience exploring the world around them indoors and especially outdoors. We provide a rich, stimulating and challenging environment conducive to young children’s learning. We acknowledge the learning and community knowledge families bring with them and by sharing knowledge together we can build up children’s social and cultural capital and narrow the gap between children in receipt of EYPP and other vulnerable children and those that are not.

Curriculum

The prime areas of learning – Personal, Social and Emotional, Communication and Language and Physical development along with the area of Understanding of the World underpin this programme and the children’s learning and development. We also focus on developing children’s self-regulation and the

Characteristics of Effective Learning. We have developed our own curriculum goals which support children to develop and build up skills.

Forest School

We are working towards having 3 trained forest school leaders. This will not just enable us to go out to the Forest but to really embed our Forest school ethos in our nursery garden. Working with a Froebel trust grant we will run Forest school sessions at the weekend for EYPP and other vulnerable families to experience the natural world at first hand.

We see first hand that Forest school develops children's self-confidence, self-esteem and allows them to take risks through activities such as building fires, outdoor cooking, using tools and exploring additional outdoor environments. We see huge benefits for children's language development, new vocabulary is learnt quickly and used in context in Forest school.

Cooking

Our cooking curriculum teaches children skills and develops knowledge, it also supports children to connect home and school and supports their self confidence in talking about home

Gardening

Working alongside the local community garden and with parents input we have developed a stronger commitment to gardening. Some of our EYPP funding last year paid for families to take home gardening packs and grow seeds with their children at home in a garden or on window sills

Scientific Enquiry

We use our outdoor area as an opportunity to explore life cycles observing tadpoles developing into frogs, pupae into ladybirds and butterflies, changes in the weather and seasons, observing bugs at close hand, watching plants grow.

Impact and Outcomes

We aim for our provision to support children to develop across the breadth of the curriculum, making substantive progress in their learning and achievements.

The evidence demonstrates that children receiving the Early Years Pupil Premium at Kay Rowe Nursery School make major progress in closing the gap between the EYPP and non- EYPP children so that there is now no significant difference in attainment.

Monitoring, Assessment and Evidence

- Termly pupil progress meetings and reflective pupil discussions.
- Individual pupil
- Regular cohort monitoring
- Robust monitoring of assessments such as Special Books, Learning Stories and online journals
- Case studies.
- Parent questionnaires
- Observations of practice and learning walks
- Governor monitoring
- ECERS and ITERS audits

What we are doing to support this programme

- Staff training – More staff trained as Forest School leaders, Froebelian approaches, block play, assessment, I can training
- Networking with other providers
- Leadership of the provision - SLT lead strategic development, class teachers lead planning and development
- Involving parents in activities, outings and their children's progress
- Development of home learning resources . All EYPP children received learning packs delivered to door over COVID lockdown with videos sent on how to use them and phone follow up support.

Links to other work

- Children's Centre gardening project
- Staff well being project
- Links to local community garden

Early Years Pupil Premium Funding at Comet Nursery School

Financial Year	EYFS Pupil Premium Amount (£302 per child)	Number of EYPP children
2020/21	£4228	14
2018/19	£5436	18

Current funding is allocated to the following:

Staffing:

Additional hours to release experienced staff for teacher-led activities.

Forest School Leader training and weekly sessions with high adult pupil ratio to allow for quality experiences.

Resources:

Learning packs during COVID pandemic - with videos to support use

Costs for taking children on outings.

Trips to the local area, beach , parks, museums.

Travel and food costs, supporting parents to attend.

Forest School and gardening resources.