

**Kay Rowe Nursery School and Children's Centre**  
**SPIRITUAL, MORAL, SOCIAL & CULTURAL DEVELOPMENT (SMSC)**  
**POLICY**

At Kay Rowe Nursery School and Children's Centre SMSC is a personal development within which pupils learn about their personal development. They learn from their relationships with their teachers and other staff and also with each other. They also learn from observing how adults behave with one another and with the pupils. Children learn to care for others, to be generous, kind and respectful. Good experience in personal relationships in early life will make a most important contribution to an understanding of moral and spiritual values when they are older.

**Spiritual Development**

This area relates to the beliefs, feelings and emotions through which pupils acquire worthwhile insights into their own lives and all areas of the curriculum may contribute to the pupils' spiritual development.

Although education and spiritual development are not synonymous, educational experiences can make a significant contribution to spiritual development.

At Kay Rowe Nursery School the children will be provided with opportunities to develop their spiritual understanding by experiencing a curriculum which will:

Allow them to develop a range of personal values, which may include a religious belief

Allow them to consider the deeper meanings in familiar features of the natural world and their own experiences – develop a sense of curiosity through reflection on their own and other people's lives and beliefs and a sense of awe and wonder.

Develop their self-esteem and self-knowledge and belief in themselves

Encourage the development of relationships and the need to show empathy for others

Allow them to express themselves in a variety of ways and give them time to reflect on their own experiences

Explore the values of others for example in stories, drama, music, art and celebrations.

Allow them to understand, express, use and control feelings and emotions

Explore and encourage respect for beliefs of other people in the school and the wider community

Some of the ways in which Spiritual Development is nurtured at Kay Rowe Nursery School and Children's Centre

are:

Educational visits, to expose pupils to a range of experiences, which may promote a sense of awe and wonder

Positive encouragement and appreciation from others to develop the pupils' self esteem

Intervention Programmes such as Forest Schools activities, Persona dolls, dancing communities which aim to develop confidence and self-esteem

The PSHE curriculum which develops self-esteem and knowledge of ourselves and others.

This incorporates aspects of the SEAL programme too

Emphasis on the development of language and communication skills and listening to the child's voice.

Visiting musicians, artists and science specialists who provide interactive workshops

Displays of children's work

Allow children time to reflect on their learning and that of their peers.

A range of opportunities that reflects a range of values and beliefs and encourages children to reflect e.g Philosophy for children and Forest schools

## **Moral Development**

Moral development refers to the pupils' knowledge, understanding, intentions, attitudes and behaviour in relation to what is right and wrong. The school has a well-established Positive Behaviour Policy.

The school has the following Golden Rules:-

**We do not hurt each other**

**We listen to each other**

**We talk nicely to each other**

**We are kind**

Some of the ways in which Moral Development is promoted at Kay Rowe Nursery School and Children's Centre.

are:

Clear models of good behaviour

A strong emphasis on personal social development Drama and role-play and story telling

Group work and discussions

Fund raising activities for others

Incidents, which occur in school which, may give an opportunity for teaching about morality and behaviour- use of persona dolls

**Social Development- please see separate document**

## **Cultural Development**

Cultural development refers to pupils increasing understanding and response to those elements, which give societies, and groups their unique character. The school will promote the cultural traditions of our own area and the ethnic and cultural diversity of the world.

The pupils will be encouraged to:

Appreciate, understand and respect aspects of their own and other cultural environments in terms of beliefs, values, attitudes, customs, knowledge and skills. Recognise those similarities and differences may exist between different societies and groups.

☑ Experience a range of cultural activities in terms of literature, music, technology, art and design, dance, drama, sport and other media

Broaden, develop and enrich their interests and insights

Some of the ways in which we promote cultural development at Halfway Nursery Infant School are:

Educational visits

Celebrations of different cultures

Sensory experiences from other cultures

The overall inclusive ethos of the school

Visiting artists, musicians, and people from other cultures

Visits to the libraries and museums

Access to the Internet (Supervised)

Multicultural Weeks and other themed days

Fundamental British Values- Please see separate statement